

# Westside High School - Weekly Lesson Plan (Week At a Glance) – SY 25-26

Teacher: Bianca Woodard

Subject: Social Studies

Course: AP World Modern

Grade: 9-11

Dates: 8/18-8/22

**Standard: Connecting Themes-Map/Globe skills, Literacy, and Comprehension**

**Assessment:**

☐ Group Discussion









☐ 3-2-1

☐ Journaling\*

☐ Exit Ticket

☐ Parking Lot

☐ Nearpod

Pre-Teaching		Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 minutes)
 Learning Target  Success Criteria 1  Success Criteria 2		• Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question	• Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices*	• Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard	• Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk	• Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio	• Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod
Monday	 I will learn about Dar Al-Islam	Students will complete Page 83 in Ways of the World Textbook- Reading Maps and Making connections	Teacher will give a short lecture on causation in history	Students and teacher will review a map and discussion question on the Human and Environment theme for World History		Using page 87-88 in the textbook Ways of the World, read and complete the Cause and Effect Graphic Organizer.	Using page 21 in the AMSCO textbook, answer the Short Answer Question #1 using the document.
	 I can Explain how systems of belief and their practices affected society in the period from c. 1200 to c. 1450.						
	 I can Explain the causes and effects of the rise of Islamic states over time.						
Tuesday	 I will learn about South and South East Asia	Students will Read the first two paragraphs on page 86	Teacher will give a short lesson on Identifying Claims in history	Teacher will introduce "Identifying a Claim" exercise on Canvas or on paper and guide students through the first question		Students complete the claim exercise	Answer the SAQ on Canvas or paper Topic 1.3 on Women
	 I can Explain how the various belief systems and practices of South and Southeast Asia affected society over time.	The Delhi Sultanate was located mainly in the north. Why was the Delhi sultanate able to control northern India politically but not					

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		culturally? Brief discussion of answer					
	 I can Explain how and why various states of South and Southeast Asia developed and maintained power over time.						
Wednesday	 i will learn about Empire building in the Americas	Discussion: What could cause the civilizations in the Americas to develop differently from civilizations in Afro-Eurasia?	TEacher will lead a discussion comparing the INCas, Mayans and Aztecs	We will watch a short clip from The Aztecs on History Channel 19:36-22.:24 on the Chinampas Students will answer discussion questions	Student will read and analyze a primary document using the SOAPtone analysis		Exit Ticket - How did the Aztecs believe their style of warfare was different from that of other societies?
	 Explain how and why states in the Americas developed and changed over time.						
							
Thursday	 i will learn about Empire building in the Americas	Independent Question: Explore theme of Governance/skill of comparison: What made the Aztec Empire different from the Chinese empire?	TEacher will lead a discussion around comparing the INCas with the Aztecs and show images	Students will visit Machu Picchu on Google arts and culture and answer related questions <a href="https://artsandculture.google.com/search?wonders-of-machu-picchu">https://artsandculture.google.com/search?wonders-of-machu-picchu</a>		Students will answer the short answer questions on page 41 of AMSCO (#2)	Exit ticket - What is the Mita system?
	 Explain how and why states in the Americas developed and changed over time.						
							
Friday	 I will learn how to use AP Classroom	Introduction to AP Classroom for students	TEacher will explain the format of the SAQ.			Students will complete practice questions on AP Classroom for TOPics 1.1-1.4 MC and SAQ Students will grade	
	 I can complete assignments on AP						

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	Classroom					their own SAQ using the rubric	
	